Lee Memorial Library Story Time Do's and Don'ts

- **DO** be on time! Arriving late to story time is distracting to your child's classmates. Plus, your child may miss key components of the class.
- **DON'T** use your cell phone. If you attend story time with your child, please refrain from using your phone during class. It is disruptive and sends the wrong message to children who are trying very hard to listen. All phones should be set to silent or vibrate before entering the story time room.
- **DO** encourage your child to make friends and participate in every portion of story time. We work hard to make all of our programs fun, and we want every child to enjoy them!
- **DO** recognize if your child becomes upset or unable to focus. Sometimes, he or she just needs a quick break. Don't be afraid to step outside with him or her for a moment until the feelings have passed.
- **DO** register ahead of time. Unless a class is marked as "drop-in", advance registration is required. Signing up ahead of time is a surefire way to avoid getting shut out of classes that may fill up. If you register online, you'll even get email reminders before class starts!
- **DON'T** be afraid to continue the learning at home! If your child enjoyed our weekly theme, consider checking out more books on the topic so he or she can enjoy them later on. Need help? Feel free to ask Ms. Gretchen for suggestions!

Why Story Time?

Some benefits of story time are...

- Getting your child accustomed to visiting the library
- Nurturing a lifelong love of books and reading
- Preparing your child for school and having to sit through lessons
- Making friends! Your child will meet new peers and future classmates.
- Enhancing listening and artistic skills
- Promoting sharing through free play and craft projects
- Meeting other local parents you might make friends too!
- Fostering essential early literacy skills, such as building vocabulary, recognizing letter sounds, analyzing picture book illustrations, and understanding basic plot

And many more!